

**Blossoms Bilingual Preschool** Program has been specifically developed as a bilingual program for children ages 3-5. Blossoms is a great introduction to a school setting and allows children to learn English and Spanish. The core of our program includes:

**English and Spanish language**  
**Feelings and Emotions**  
**Building Friendships**  
**Conflict Resolution**  
**Respect and Manners**  
**EC-PBIS**

**Positive Behavior Intervention Support**  
**Gross and Fine Motor Development**  
**Social Games**  
**Imaginative Play**  
**Science**  
**Academics**

Through the use of stories, music, imaginative play, social games, and arts and crafts children will learn a variety of skills that will prepare them for school. By using directed and independent play, your child will learn problem-solving and creative thinking skills that are critical in all aspects of development.



**Blossoms Bilingual**  
**Preschool**

Interesting activities are planned and made available to each child. Our program focuses on developing school social readiness, life skills, and academics, allowing opportunities for individual creativity. Although academics are introduced, they are not forced. This allows each child a structured but enjoyable experience. Along with that, the child is encouraged to do his/her best to influence and encourage a positive self-image.

Holidays will be observed and enjoyed through a wide range of exciting activities. The children will also participate in daily physical activities, indoor and/or outdoor (weather permitting); to aid in the development of gross motor skills.

At snack time a variety of foods including fruits and vegetables will be provided. Some days your child will prepare their snack as part of a work time activity.

Immunizations must be up-to-date for all children enrolling in the program.

Children must be potty trained. (Unless under special circumstances).

The use of technology and screen time are monitored and for learning purposes only.

BBPS observes holidays, school breaks, and weather cancelations in the same manner as the Hood River County School District.

El Programa **Preescolar de Blossoms Bilingüe** ha sido desarrollado específicamente como un programa bilingüe para niños de 3-5 años. Esta es una gran introducción a un ambiente escolar y permite que los niños aprendan Inglés y Español. La base fundamental de este programa incluye:

**Lenguaje Inglés y Español**  
**Sentimientos y Emociones**  
**El Desarrollo de la Amistad**  
**Resolución De Conflictos**  
**El Respeto y Modales**  
**El Desarrollo de Motor Grueso y Fino**

**PBIS Comportamiento e Intervención Positiva**  
**(Movimientos de Motricidad Física)**  
**Juegos Sociales**  
**El Juego Imaginativo**  
**Ciencia**  
**Académica**

Mediante el uso de historias, la música, el juego imaginativo, juegos sociales, artes y artesanías, los niños aprenderán una variedad de habilidades que los prepare para la escuela. Mediante el uso de juegos supervisados e independientes, su hijo aprenderá la resolución de problemas y a desarrollar habilidades con pensamiento creativo que son críticos en todos los aspectos del desarrollo.

Se planean actividades interesantes y se ponen a la disposición de cada niño. Nuestro programa se centrará en el desarrollo de la preparación escolar, y se ayudará a establecer habilidades que le ayuden a su niño/a para toda la vida. El área académica, la escritura, y dando oportunidades para la creatividad individual. Aunque se introduce lo académico, no se les obliga. Esto permite a cada niño una experiencia estructurada, pero agradable. Junto con ello, se anima al niño/a hacer lo mejor posible con el objetivo de influir y promover la auto-imagen positiva.

Observaremos los Días de Fiesta y vacaciones. Disfrutaremos una amplia variedad de actividades emocionantes para los Días Festivos. Todos los días los niños participarán en actividades físicas adentro y afuera para el desarrollo físico.

Se proveerán una variedad de bocadillos saludables, frutas y verduras para la merienda. Algunas veces los niños se prepararán su propia merienda como parte de las actividades.

Todos los niños deben estar al corriente en sus vacunas para poder inscribirse en el programa.

Los niños deben de estar entrenados para usar el inodoro (baño). (A menos que haiga circunstancias especiales).

Somos un programa donde la pantalla es usada y monitoreada solo para informacion educativa.

El Prescolar Blossoms Bilingüe observa vacaciones, descansos escolares y cancelaciones por el mal clima de la misma manera que el Distrito Escolar del Condado de Hood River.



**Student Registration form/Información del Estudiante**

Student Name/Nombre de niño/a: \_\_\_\_\_

DOB/Fecha de nacimiento: \_\_\_\_/\_\_\_\_/\_\_\_\_ Age/Edad \_\_\_\_ Male/varón \_\_\_\_ Female/hembra \_\_\_\_

Address/Domicilio: \_\_\_\_\_

Who does the child live with? / ¿Con quién vive el niño/a?

Both Parents/Dos Padres \_\_\_\_\_ One Parent / Un Padre (Mom/Mamá \_\_\_\_ Dad/Papá \_\_\_\_)

Both Parents Separated/Dos Padres Separados \_\_\_\_\_

Other/Otro Situación \_\_\_\_\_ Please explain / Por favor expliaue: \_\_\_\_\_

Mother's Name/Nombre de Mamá: \_\_\_\_\_

Cell Phone/Teléfono Celular: (\_\_\_\_) \_\_\_\_\_ Work Phone/Teléfono del trabajo: (\_\_\_\_) \_\_\_\_\_

May we text you?/¿Podemos mandarle un texto? Yes/Si \_\_\_\_ No/No \_\_\_\_

Email/Correo Electronico (used for tuition billing and important information updates from preschool):

Father's Name/Nombre de Papá: \_\_\_\_\_

Cell Phone/ Teléfono Celular: (\_\_\_\_) \_\_\_\_\_ Work Phone/Teléfono del trabajo: (\_\_\_\_) \_\_\_\_\_

May we text you? / ¿Podemos mandarle un texto? Yes/Si \_\_\_\_ No/No \_\_\_\_

Email/Correo Electronico: (used for tuition billing and important information updates from preschool):

**Emergency Contact Information/Contactos Emergencia**

Other Alternate Emergency Contact/Otro Contacto de Emergencia: \_\_\_\_\_

Phone/Teléfono: (\_\_\_\_) \_\_\_\_\_ Relation/Relación: \_\_\_\_\_

Other Alternate Emergency Contact/Otro Contacto de Emergencia: \_\_\_\_\_

Phone/Teléfono: (\_\_\_\_) \_\_\_\_\_ Relation/Relación: \_\_\_\_\_

**People Authorized To Pick Up Your Child / Personas Autorizados Para Recoger A Su Hijo**

Name/Nombre: \_\_\_\_\_ Phone/Teléfono \_\_\_\_\_

Name/Nombre: \_\_\_\_\_ Phone/Teléfono \_\_\_\_\_

Name/Nombre: \_\_\_\_\_ Phone/Teléfono \_\_\_\_\_

**Children will only be released to adults authorized on this form or authorized via phone call in advance.**

**Staff will request identification before releasing the child to any adult other than his/her parents.**

**Personas autorizadas para recoger a su hijo/a se les pedirá identificación. Su niño(s) sólo se liberará a los adultos autorizados en esta forma o autorizado con anticipación mediante llamada telefónica. El personal solicitará identificación antes de soltar el niño a cualquier adulto que no sean sus padres.**

Please list any allergies/Apunte cualquier alergia:

Other Information/Otra Información:

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**Parents Authorization**

1. \_\_\_\_ I authorize my child to be transported in a private vehicle for class field trips during the school year. (Parents must provide a car seat for their child, which is labeled with their name.)
2. \_\_\_\_ I authorize the Program Director or other staff members to obtain emergency transportation or treatment as deemed necessary during school (including field trips).
3. \_\_\_\_ I give my permission for my child's picture and /or video to be taken at school and during field trips to be used as part of the curriculum.
4. \_\_\_\_ I permit photos and/or videos of my child to be posted and used on Blossom's Facebook page and website.

**PARENT AND BBPS AGREEMENT**

I, \_\_\_\_\_, understand that I/we are contracting for preschool for the school calendar (Sept 3, 2024 - June 13, 2025).

If I choose or decide to leave BBPS I must give a written 8-week notice in advance. If I leave before the contract agreement, I will be responsible for paying for the remaining tuition.

I, \_\_\_\_\_, parent or guardian of \_\_\_\_\_ give my permission for him/her to participate in the preschool program with the understanding that the preschool is not responsible for accidents, missing or stolen items, clothing, or other.

Yo, \_\_\_\_\_, padre/o tutor de \_\_\_\_\_ doy permiso para el/ella que participe en el programa preescolar con el entendimiento que no somos responsables por accidentes, artículos perdidos o robados, ropa u otros.

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Parent or Guardian Signature / Firma de Padre/Madre o Tutor

Date/Fecha

Blossoms Bilingual Preschool \_\_\_\_\_ Date/Fecha \_\_\_\_\_



**Student Information/ Información del Estudiante**

We are looking forward to getting to know you and your child better. We would like for you to answer as many of the following questions as possible. This information will be helpful to our partnership and will allow us to provide the best experience for you and your child.

Esperamos poder llegar a conocer a usted y su hijo/a mejor. Nos gustaría que responda las siguientes preguntas. Esta información será útil en nuestra colaboración para proveer la mejor experiencia posible para su hijo/a.

Student's Name/ Nombre de niño/a: \_\_\_\_\_

Mom's Name/ Nombre de Mamá: \_\_\_\_\_

Dad's Name/ Nombre de Papá: \_\_\_\_\_

Siblings/Hermanos:

Name/Nombre: \_\_\_\_\_ Age/Edad \_\_\_\_\_ School/Escuela \_\_\_\_\_

Name/Nombre: \_\_\_\_\_ Age/Edad \_\_\_\_\_ School/Escuela \_\_\_\_\_

Name/Nombre: \_\_\_\_\_ Age/Edad \_\_\_\_\_ School/Escuela \_\_\_\_\_

Name/Nombre: \_\_\_\_\_ Age/Edad \_\_\_\_\_ School/Escuela \_\_\_\_\_

Child's first language/Primera lengua del niño/a:

English/Ingles \_\_\_\_\_ Spanish/Español \_\_\_\_\_ Other/Otro \_\_\_\_\_

What language(s) are spoken at home? / ¿Qué idioma(s) se hablen en casa?

English/Ingles \_\_\_\_\_ Spanish/Español \_\_\_\_\_ Other/Otro \_\_\_\_\_

Which language would you like to receive newsletters or information? / ¿En qué idioma te gustaría recibir boletines de noticias o información?

English/Ingles \_\_\_\_\_ Spanish/Español \_\_\_\_\_ Other/Otro \_\_\_\_\_

Is this your child's first experience with Preschool? /¿Esta es primera vez que su hijo/a asiste a un programa pre-escolar? Yes/Si \_\_\_\_\_ No/No \_\_\_\_\_ If no, where?/¿Si no, donde? \_\_\_\_\_

How many days?/¿Cuántos días? \_\_\_\_\_

Full day/Todo el día \_\_\_\_\_ Preschool/Pre-escolar \_\_\_\_\_ Other/Otro \_\_\_\_\_

Does your child take a nap? / ¿Su hijo/a duerme una siesta? Yes/Si \_\_\_\_\_ No/No \_\_\_\_\_ Sometimes/A veces \_\_\_\_\_

Do you mind if your child naps? / ¿Le gustaria que su niño/a tomara siesta? Yes/Si \_\_\_\_\_ No/No \_\_\_\_\_

Other/Otro \_\_\_\_\_

Are there any habits, needs, sensitivities, or schedules we should know? / ¿Hay hábitos, necesidades, sensibilidades o rutinas que deberíamos conocer? \_\_\_\_\_

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Do you have concerns about your child's speech? / ¿Tiene preocupaciones en el lenguaje de su hijo/a? (full sentences, two/three words, can hold conversations, hard to understand, difficulty pronouncing words, etc.../usa frases completas, dos o tres palabras, articulación, puede sostener conversaciones, difíciles de entender, o palabra fácil de pronunciar etc....) Please be specific/ Favor de explicar.

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Do you have any concerns regarding your child's development or behavior? ¿Tiene alguna preocupación con respecto al desarrollo o comportamiento de su hijo/a? \_\_\_\_\_

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How is your child when he/she gets mad or when something doesn't go his/her way? / ¿Cómo es su hijo/a cuando está enojado o algo no es de su agrado? \_\_\_\_\_

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What strategies work best to get your child to follow instructions? / ¿Qué estrategias funcionan mejor para su hijo/a siga lo que usted quiera que haga? \_\_\_\_\_

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What do you do when that doesn't work? / ¿Que hace cuando eso no funciona? \_\_\_\_\_

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Are there any personal beliefs that should be taken into consideration during classroom parties or festivities?  
¿Hay cualquier creencia personal que se debe tomar en cuenta durante fiestas o festividades en la clase? Please  
explain/Favor de explicar \_\_\_\_\_

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Can your child have candy or sweets on special occasions at school? (ex: birthdays, holidays, classroom treats)  
¿Puede su hijo/a comer dulces y golosinas en ocasiones especiales en la escuela? (Ej: cumpleaños, o algo otras, ext.)

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What do you hope your child will gain from his/her school experience? ¿Cómo espera que su hijo/a se beneficie con  
la experiencia en nuestra clase? View the back page for explanations. Please number 1-6; 1 being most important, 6  
being least/ Por favor numere 1-6; Siendo 1 el más importante, 6 siendo menos.

**Socialization with peers/Socialización con los  
compañeros \_\_\_\_\_**

**Cultural diversity/ Diversidad cultural \_\_\_\_\_**

**Early Academics/Primeros académicos**  
\_\_\_\_\_

**Activities that promote self-regulation/Actividades  
que promueven la autorregulación \_\_\_\_\_**

**Learning through play/Aprendiendo a través del  
juego \_\_\_\_\_**

**Learning of basic practical Spanish/Aprender  
español básico y practico \_\_\_\_\_**

**Other/Otra: \_\_\_\_\_**  
\_\_\_\_\_  
\_\_\_\_\_

### **A little more about your child / Un poco más sobre su hijo/a**

**Left or Right handed | Izquierdo o derecho/a:**  
\_\_\_\_\_

**Fears/Temores: \_\_\_\_\_**  
\_\_\_\_\_

**Interests in Play Materials/ Intereses en Materiales  
para jugar:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Favorite Foods/Comidas favoritas:**  
\_\_\_\_\_  
\_\_\_\_\_

**Least liked foods/Comidas que le  
disgustan: \_\_\_\_\_**



### 1) Socialization with Peers:

Through interacting with peers, children learn to share, take turns, communicate with peers in an appropriate way, and learn to regulate their behavior and emotions when interacting with others.

### 2) Learning through Play:

Ability to express themselves and their creativity. Engaging in pretend play, child-directed play, better attention, memory, language use, problem-solving, and higher-order thinking. Along with other ways of learning through play.

### 3) Early Academics

#### a. Early Literacy Activities:

Engage in interactive book reading with teachers designed to expand their vocabulary and encourage them to ask and respond to questions about what they read. Children should be exposed to basic print concepts such as how to handle a book; recognize letters, words, and sounds; rhyme words; recognize his/her name; write letters or letter-like shapes; and understand simple sentence structure.

#### b. Early Numeracy Activities:

Activities that expose them to early mathematical concepts such as identifying common shapes; numbers and quantity; sorting and classifying objects; measuring, comparing, and ordering objects; and simple addition and subtraction.

#### c. Early Science Concepts:

Activities that prompt early scientific thinking about how the world works. Encouragement to children to ask questions and explore their environment in ways that expand their knowledge and vocabulary such as making predictions, use of trial and error, making observations, and drawing conclusions.

#### 4) Cultural Diversity (Early Social Studies Concepts)

Thinking about themselves within the context of their family, community, and history. For example, they may engage in activities that require them to compare themselves to others, discuss similarities and differences across people and families, and use words or phrases that differentiate between events that happened in the past, present, or future.

#### 5) Activities that Promote Self-regulation:

Self-regulation can be implemented by classroom routines and schedules, giving children responsibilities (e.g., putting toys away, distributing materials), and providing opportunities for children to make meaningful choices and be more independent. Following rules and understanding concepts that promote their personal health and safety.

#### 6) Learning basic Spanish

This may include counting, easy phrases, colors, shapes, animals, words that are associated with the monthly theme, etc.





Student Name/Nombre de Niño/a: \_\_\_\_\_

### Preschool Authorization Form

1. \_\_\_\_\_ I authorize my child to be transported in a private vehicle for class field trips during the school year. (Parents must provide a car seat for their child, which is labeled with their name.)
2. \_\_\_\_\_ I authorize the Program Director or other staff members to obtain emergency transportation or treatment as deemed necessary during school (including field trips).
3. \_\_\_\_\_ I give my permission for my child's picture and /or video to be taken at school and during field trips to be used as part of the curriculum.
4. \_\_\_\_\_ I permit photos and/or videos of my child to be posted and used on Blossom's Facebook page and website.

### Forma de Autorización para el Programa Pre-Escolar

1. \_\_\_\_\_ Yo autorizo a mi hijo/a ser transportado en un vehículo privado para excursiones durante el año escolar. (Los padres deben proporcionar una silla de auto para su hijo/a, que tenga una etiqueta con su nombre.)
2. \_\_\_\_\_ Autorizo al Director del Programa u otros miembros del personal para obtener transporte o tratamiento de emergencia, según lo considere necesario en la escuela o en caso de excursión.
3. \_\_\_\_\_ Doy mi permiso para que mi hijo/a se tome fotos y/o vídeo en la escuela y excursiones y que se utilicen como parte del currículo.
4. \_\_\_\_\_ Yo doy permiso para estas fotos o vídeos se publiquen en nuestra página de Facebook o en la página web.

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Parent or Guardian Signature/Firma de Padre o Tutor

Date/Fecha

Blossoms Bilingual Preschool \_\_\_\_\_ Date \_\_\_\_\_



## ENROLLMENT CONTRACT

It is my/our desire to have my/our child enrolled in Blossoms Bilingual Preschool program. I/we have filled out the registration forms to the best of my/our knowledge. I/we fully understand that if tuition payments are more than 30 days late it is sufficient to cause termination from Blossoms Bilingual Preschool program.

Please **initial** next to each item. We want to be sure you **understand and agree** to these policies.

\_\_\_\_\_ I/we understand that I/we are contracting for childcare for the school calendar  
(Sept 3, 2024 - June 13, 2025).

\_\_\_\_\_ I/we understand the process to withdraw my child before the completion of the above-stated contract,  
and that doing so may result in me/us being liable for the remaining tuition due.

\_\_\_\_\_ I/we understand that I/we must provide a completed immunization form.

\_\_\_\_\_ I/we understand childcare payment is due on the 1<sup>st</sup> of the month.

\_\_\_\_\_ I/we understand that a late fee of \$35 will be added to my child's/children's account for payments made  
after the 10<sup>th</sup>.

\_\_\_\_\_ I/we understand that there is a \$35 returned check fee and am asked to pay cash thereafter.

\_\_\_\_\_ I/we understand the late pickup/early drop-off fee is \$15.00 every 15 minutes outside of scheduled  
hours.

\_\_\_\_\_ I/we agreed on the following contract schedule: (Sept 3, 2024 - June 13, 2025).

\_\_\_\_\_ I/we understand that the staff at Blossoms are mandated reporters for the State of Oregon.

\_\_\_\_\_ I/we have received a copy of the Blossoms Bilingual Preschool Parent Handbook.

Parent/Guardian

Date

Parent/Guardian

Date

Blossoms Bilingual Preschool \_\_\_\_\_ Date \_\_\_\_\_



**CONTRATO DE INSCRIPCIÓN**

Es mi/nuestro deseo de tener mi/nuestro hijo inscrito en el programa preescolar bilingüe de Blossoms. Yo/nosotros hemos llenado los formularios de registro con el mejor de mi/nuestro conocimiento. Yo/nosotros entendemos que si los pagos de matrícula están más de 30 días tarde sería una causa suficiente para la terminación del programa preescolar bilingüe de Blossoms.

**Inicie al lado de cada pregunta. Queremos estar seguros de que entiende el contrato y acepta estas pólizas.**

\_\_\_\_\_ Yo/nosotros entendemos que estamos en un contrato para el cuidado de niños del calendario escolar **del 3 de septiembre 2024 al 13 de junio 2025.**

\_\_\_\_\_ Yo entiendo/entendemos el proceso para retirar a mi hijo antes de que se complete el contrato mencionado, y que hacerlo puede hacer que yo/nosotros seamos responsables del resto de la matrícula.

\_\_\_\_\_ Yo/nosotros entendemos que yo/nosotros debemos proveer un formulario de vacunación completo.

\_\_\_\_\_ Yo/nosotros entendemos que el pago del cuidado de niños es el primero del mes.

\_\_\_\_\_ Yo/nosotros entendemos que se agregará un cargo por retraso de \$35 a la cuenta de mi hijo/a para pagos retardados después del día 10.

\_\_\_\_\_ Yo/nosotros entendemos que hay un cobro de \$35 extra si un cheque se regresa, y se me pedirá que pague en efectivo a partir de entonces.

\_\_\_\_\_ Yo/nosotros entendemos que dejar temprano y recoger tarde, habrá un cargo de \$15 por cada 15 minutos.

\_\_\_\_\_ Yo/nosotros estamos de acuerdo con este contrato del horario siguiente:

**del 3 de septiembre 2024 al 13 de junio 2025.**

\_\_\_\_\_ Entiendo / entendemos que el personal de Blossoms son reporteros obligatorios por el Estado de Oregon.

\_\_\_\_\_ Yo / nosotros hemos recibido una copia del Manual para padres de preescolar bilingüe de Blossoms.

Padre / Tutor \_\_\_\_\_ Fecha: \_\_\_\_\_